

The experience of blended teaching of ideological and political theory courses in colleges and universities based on the background of MOOC

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Abstract

One of the main ways and channels for the spread of Marxism is the ideological and political theory courses in various colleges and universities, which is the key to cultivating young college students to form a good ideological work. With the progress and development of society, modern information technology has gradually been applied in the teaching work of colleges and universities, and the teaching mode of ideological and political theory courses in colleges and universities has also obtained various degrees of innovation. Favored by teachers and students. Teachers of ideological and political theory courses in colleges and universities should continue to explore to promote the teaching effect and quality of ideological and political theory courses in colleges and universities.

Keywords

MOOC; colleges and universities; ideological and political theory courses; blended teaching; experience.

1. Introduction

In the education system of college students, ideological and political education is mainly used for ideological and political theory courses. When teaching ideological and political theory courses for college students, we should always keep in mind the responsibility of consolidating ideology, combine with the rapid development of modern information technology to carry out the reform of ideological and political theory courses, and actively mobilize teachers by using the openness and sharing of the Internet. As well as the subjective initiative of students, we will jointly explore effective ways to reform the teaching of ideological and political theory courses, so as to improve the teaching quality and teaching efficiency of ideological and political theory courses in colleges and universities.

2. Advocacy of the mixed teaching model of ideological and political theory courses

At this stage, many colleges and universities have applied the MOOC teaching model to the teaching of ideological and political theory courses in colleges and universities. In this way, the reform and innovation of the basic teaching methods of the ideological and political theory courses in colleges and universities can be realized, so that the teaching quality and teaching efficiency can be obtained. A certain degree of improvement [1]. Under the background of MOOC, the teaching of ideological and political theory courses in colleges and universities has been further reformed. The teaching progress is more flexible and autonomous, the communication and interaction between teachers and students are more equal, the teaching objects are more diverse, and the teaching No longer limited by time and space, teaching feedback is more timely and effective. Related researchers believe that the blended teaching

method that combines classroom teaching with MOOC teaching is an effective method for applying MOOC in ideological and political theory courses. Therefore, ideological and political theory teachers in colleges and universities should be aware of classroom teaching content and MOOC. The teaching is arranged reasonably to further optimize the design of classroom teaching and MOOC teaching.

3. Effectiveness of the mixed teaching model of ideological and political theory courses

With the gradual rise of MOOC in the world, teachers of ideological and political theory courses in colleges and universities should actively explore mixed teaching consistent with the characteristics of the course, and conduct in-depth exploration of innovative research and reform research on ideological and political theory courses. First of all, teachers of ideological and political theory courses in colleges and universities should fully integrate the standards and requirements of teaching reforms in the new era, and actively promote the improvement of ideological and political theory courses [2]. The rapid development of information technology plays a key leading role in the advent of the new era, and is also a catalyst for the reform of teaching models. In the context of MOOC to innovate and reform the mixed teaching of ideological and political theory courses in colleges and universities, we should pay attention to the integration and processing of ideological and political education resources, and actively carry out the interaction between students and students, teachers and students. Innovation, making full use of the real-time, effectiveness, diversity and timeliness of information dissemination on the Internet, making the originally relatively boring, abstract and boring ideological and political theory courses more concrete, vivid and vivid, and fostering students' sense of identity, In order to stimulate students' initiative and enthusiasm for ideological and political theory courses, and finally to effectively improve the teaching effect and quality of ideological and political theory courses in colleges and universities. Secondly, teachers of ideological and political theory courses in colleges and universities should actively explore teaching methods that can increase the attractiveness of ideological and political theory courses, so as to achieve the purpose of consolidating ideological positions. One of the main ways to spread Marxism is the ideological and political theory courses in universities. MOOC technology can play a certain role in the construction of information platforms and network platforms. Therefore, the reform of ideological and political theory courses in universities under the background of MOOC should have this characteristic Attention should be paid to accelerate the speed of knowledge dissemination, improve its dissemination efficiency and dissemination effect, and then enable young college students to effectively absorb and digest Marxist-related knowledge and theories.

4. The current deficiencies in the teaching mode of ideological and political theory courses in colleges and universities

4.1. The construction plan of the mixed teaching model lacks systemicity

At this stage, most colleges and universities have applied MOOC to the construction of a mixed teaching model, in this way to promote the realization of the teaching reform of college ideological and political theory courses. However, it is difficult for most colleges and universities to develop MOOC resources reasonably in the course of practice [3], and lack of systemicity in the process of constructing and planning mixed teaching, which has a negative impact on the use of MOOC education value, and at the same time makes the line The interaction between offline and online is restricted to varying degrees, which ultimately greatly reduces the quality and effectiveness of the hybrid teaching model.

4.2. The management of the teaching team lacks rationality

Although the ideological and political theory course occupies a relatively important position in the curriculum system of colleges and universities, it is difficult for most colleges and universities to manage and plan their teachers reasonably and effectively when they train and organize teachers. The more common problems are: the ratio of teachers to students is not reasonable, and the quality and quantity of teachers' resources cannot meet the standards and needs of ideological and political construction at this stage, resulting in a heavy teaching burden on teachers, and the mixed teaching model is difficult to carry out smoothly. , The school's teaching incentive mechanism is not perfect, which in turn has a negative impact on the practical motivation and enthusiasm of ideological and political teachers. Most teachers have difficulty adapting to the transformation of teaching mode and lack the practical ability of mixed teaching mode, which will eventually affect the teaching reform to varying degrees.

4.3. The teaching practice method of ideological and political courses is not innovative

In the traditional teaching mode, most ideological and political theory teachers use indoctrination methods to teach students the ideological and political theory courses. Over time, teachers gradually form the habit of static teaching. For example, when teaching relevant knowledge to students, teachers usually teach according to the content of the textbook, and students can only passively accept knowledge [4]. In this process, it can be found that the main tool for transferring knowledge is language. Teachers and students are in a state of one-way communication, relying only on "speaking and listening" to complete the transfer of knowledge. However, this kind of teaching method is not innovative, and it is inconsistent with the behavior habits and ways of thinking of contemporary college students. Therefore, ideological and political theory teachers should actively change their own teaching methods and combine MOOC teaching to stimulate students' enthusiasm for learning ideological and political theory courses. Initiative to promote teaching reform.

5. Exploration of mixed teaching of ideological and political theory courses in colleges and universities under the background of MOOC

In 2018, the Ministry of Education of our country put forward the request to strengthen network construction, emphasizing that the construction of network platforms should pay attention to the positive leading role and demonstration role. Under this development background, the teaching resources of ideological and political theory in colleges and universities have been enriched to a certain extent. At the same time, it plays a key role in promoting the offline and online blended teaching of ideological and political theory courses. The offline and online hybrid teaching mode is mainly a teaching mode based on modern network information technology. Teachers of ideological and political theory courses in colleges and universities should actively investigate the actual learning situation and learning needs of students, and at the same time actively study relevant documents, learn from the practical experience of other regions at home and abroad, and make an overall development of mixed teaching reform in my country based on the background of MOOC Analyze trends and situations, conduct in-depth research on the shortcomings and problems in the practice of the hybrid teaching mode of ideological and political theory courses in colleges and universities based on the background of MOOC, actively refer to the advanced experience of successful cases, and at the same time, the practical process Investigate the existing influencing factors and explore the practice path of the mixed teaching mode of ideological and political theory courses in colleges and universities under the background of MOOC.

Based on the MOOC background, the ways to carry out mixed teaching of ideological and political theory courses in colleges and universities are: first, break down barriers, remove the restrictions of influencing factors, and actively carry out collaborative innovation; second, the enthusiasm and initiative of all parties should be obtained. Give full play to the implementation of division of labor, promote the realization of offline and online mixed teaching, and ensure the cohesion and reasonableness of assessment methods and evaluation methods. Teachers of ideological and political theory courses in colleges and universities should carry out mixed teaching from six dimensions [5], including: practice, teaching, evaluation, research, evaluation and testing. "Practice": Practice should be run through the entire process of students' theoretical knowledge learning and practice, allowing students to construct specific interactive training through Internet search technology and video technology; "Teaching": a combination of offline and online Blended teaching is the unique feature of "teaching". Through the organic combination of offline teaching and online teaching, its advantages can be maximized; "learning": the richness of teaching technology is the unique feature of "learning". According to the differences in the learning foundation and learning ability of different students, provide students with corresponding learning resources and learning plans. In this way, students' learning effects can be improved to a certain extent. "Research": One of the shortcomings in the teaching of ideological and political theory at this stage is "research". In the course of carrying out classroom teaching, most students are not very active in participating, especially their participation in teaching research. Therefore, ideological and political teachers should pay attention to the strengthening of teaching and research; "test" and "evaluation": For the detection and assessment of student learning effects, college ideological and political teachers should flexibly adjust the assessment methods and assessment standards to achieve improvement of test efficiency. With the help of the hybrid teaching platform, students learn independently online and actively participate in learning offline. Students' learning courses are no longer single, but more personalized. At the same time, the platform will record students' learning process in real time and analyze students' actual situation, so as to selectively push the corresponding learning resources, conduct diversified evaluation of students, and achieve the goal of intelligent supervision and evaluation of students' homework completion and learning progress.

6. Conclusion

The ideological and political theory course in colleges and universities is a compulsory course in colleges and universities. College ideological and political teachers should actively use the characteristics of the Internet and information technology to actively explore the practice path of the hybrid teaching model of ideological and political theory courses in colleges and universities under the background of MOOC, so as to realize teaching and modern. The organic integration of technology promotes the reform of ideological and political theory courses in colleges and universities.

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