

To study the phenomenon of students not writing homework in the way of narrative inquiry

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Abstract

Students do not write homework. This does not seem to be a special phenomenon. In daily education and teaching, this situation is often staged. However, if the homework is not completed, once or twice, the accumulation will add up, and gradually it will cause a lot of harm. Based on why Xiao Wang didn't write homework as the main line, the author used the method of narrative inquiry to carry out research and conduct action intervention, and found that there are many reasons such as learning and psychology behind students not writing homework. At the same time, I am also aware that the different roles of teachers in the growth of students play a vital role in the growth of students.

Keywords

Educational narrative, narrative inquiry, no homework, teacher's role.

1. Introduction

On this day, Xiao Wang did not do his homework again. This is the second time he did not do his homework this week. Homework is an important way of feedback for students' learning effects, and also an important means for students to exercise their independent thinking ability. The behavior of students not writing homework must be taken seriously. What is very puzzled is that the new learning has just begun, the amount of classwork is not high, the difficulty is not high, and the students are looking forward to the new school and want to perform well. Then, why doesn't Xiao Wang do his homework?

2. Narrative exploration and observation of Xiao Wang's behavior

After Xiao Wang did not do his homework for the second time, the author had an exchange with Xiao Wang. Classmate Xiao Wang didn't show "difficult" or "sorry" expressions. He touched his neck and smiled cheerfully and said, "Teacher, I just can't remember my homework."

It turned out that he was a special student. After a busy training session, he had almost forgotten about his homework. He was too embarrassed to ask other students, so he stopped writing. After discussing with Xiao Wang, we decided to ask Xiao Wang to ask me what the homework was every day, and then write the homework on the class homework blackboard. Later, Xiao Wang started to hand in his homework on time every day.

Later, Xiao Wang not only handed in the homework on time, but the quality of the homework was also extremely high. However, new problems emerged, and this assignment was "similar" to that of Xiao Zhang in the class. After investigation and communication, the reasons for the matter were revealed. It turned out that Xiao Wang wanted to show his good side in front of the teacher, but because the previous Chinese subjects were not very leading and the foundation was poor, he was not very confident in learning and was afraid of the teacher. Disappointed, so I thought about finishing my homework well. In the beginning, he finished his homework by

himself, and then he went to consult with classmates who were good at language learning and learn from their good learning methods. Later, in the process of learning from classmates, the more I looked at my classmates' homework, the better I felt that other people's work was more reasonable and my own was not good, so I had the idea of "imitating".

Xiao Wang's starting point is good. Facing the current situation where he is not very good at homework, we also investigated the completion of other students' homework. We learned that this is not an individual case, and we followed up. First of all, optimize the traditional paper-based homework forms, such as: reading Chinese classics. When combing the reading content through mind maps, guide students not to stick to good-looking forms and regular formats, as long as they can show their own thinking path. , Does not pursue the "extremely detailed computer-drawn map format". Secondly, through Chinese extracurricular practice activities, to give students more opportunities to show "homework", for example: to improve Chinese literacy by arranging Chinese textbook plays. Student Xiao Wang is an artistic student who is good at dancing. With such a plan, he is very excited and carefully participates in script creation, conception, and interpretation. Through this form, students' interest in learning has been enhanced, the means of evaluating students have been broadened, and students' learning has been promoted. Xiao Wang not only did his homework on time, but also fell in love with homework.

The good times didn't last long. Soon after, after the mid-term exam, the quality of Xiao Wang's homework was not so good. What's the reason?

3. Tracing back to the source, paying attention to Xiao Wang's growth

One day, I passed the classroom at random and saw Xiao Wang resting his cheek in his right hand and looking at the blackboard in a daze. Another day, it is still the same. In this way, if you don't pay attention to the lectures in class, the learning effect will naturally not be very good. I watched again anxiously, and found that Xiao Wang actually started to doze off in class, and his mental state was very bad. So I started to practice Xiao Wang's mother, wanting to understand Xiao Wang's situation at home.

Xiao Wang's mother gave feedback: "This child is somehow in a daze. He is very fond of being in a daze. Sometimes sitting on the sofa and watching TV, he gets distracted when he is watching. He also feels worried when eating. He didn't have this habit when he was a child, probably In the fourth and fifth grades, when the child grows up, he will have troubles. He told me nothing, and muttered in his heart. Recently, I feel that I have been in a daze more and more."

Student Xiao Wang, who used to be cheerful and talkative, has now become silent and worried, which has affected his studies. My mother Xiao Wang and I began to look for the reasons. I began to think about his situation from Xiao Wang's perspective, and to observe and reconstruct Xiao Wang's life with his age group's mentality, I began to live Xiao Wang's day from the perspective of "Xiao Wang". Arrive at school for breakfast at 7:00; return to the class normally after breakfast to prepare for early reading and study; after class, class and class, class and class... It seems that there is nothing special, until the afternoon breaks, the class comes I called a visitor and called for Xiao Wang. Xiao Wang sighed clearly and reluctantly, but left his seat and went to the class door to talk with the "visitor". Could the reason be here? When such a scene reappeared the next day, I pretended to pass the class door unintentionally. At this time, Xiao Wang called me anxiously, I said what was wrong, and he said it was all right, just to say hello to the teacher. My instinct tells me that he needs help. I asked him patiently, "Do you have any questions to ask the teacher?" Xiao Wang blushed, and after a short hesitation, he nodded. I said, "That's fine, then please come and ask the teacher at your convenience." After school, Xiao Wang came to the office.

It turns out that because of Xiao Wang's good looks and special skills, he is very popular among his classmates. With the advent of adolescence, more and more classmates like Xiao Wang, followed by gossip. He knows that learning should be the most important thing at this age. However, there are always classmates who want to chat with him. Sometimes he wants to reject classmates, but he is worried that he will tell the truth. The classmates will dislike him and worry that this will hurt him. To others. What a kind-hearted child this is. At a young age, he will put himself in the shoes of others, can't bear the sadness of others, and would rather protect his companions even if he suffers rumors and is misunderstood by his classmates. But at the same time, what a child without principle.

I told him you have to express your thoughts bravely. Because, although on the surface, you didn't hurt those classmates who paid attention to you. However, in the long run, it is not a good phenomenon that you are not honest with each other, and doing things against your own intentions for a long time, the more and more psychological sorrows accumulate.

Xiao Wang also knows that sometimes, he needs to make his own decisions, or even reject others, but he just can't speak. During the communication with Xiao Wang's mother, I gradually learned that Xiao Wang often did the same at home, hesitated when encountering problems, and avoided making decisions. So we discussed how to give the child some power and try to let him choose to learn to refuse. For example: Give him two breads and let him choose one that he likes to eat. He used to say which one is fine, but now he must choose one that he likes, or the child directly says that he doesn't like both. Slowly, we saw a responsible man.

Not long ago, the child came to ask me a question, and suddenly called me "Mom." He said he was embarrassed, he hadn't thought about it. So we laughed. We all know that this is not only a role identification, but also a touching part of the friendship between teachers and students.

4. Review and summarize, explore the role of teachers

Now, Xiao Wang can not only write his homework seriously, but also actively and autonomously communicate with his classmates. With the unanimous approval of the teacher and classmates, he also serves as a representative of the Chinese class. Behind a small homework, it is related to the student's study, the student's life, and the student's future growth. All these require the teachers to follow up carefully.

Looking back at this process, the role of teachers in the development of students is crucial. When Xiao Wang didn't write homework in the first place, the teacher used the identity of a "researcher" to explore the reasons why students didn't write homework; Act as a "model", teach students in accordance with their aptitude, and guide students to write their own unique and autonomous homework; when Xiao Wang's energy is not devoted to studying and writing homework, the teacher plays the role of "parents" again, paying attention to students' lives and students Psychology.

Teachers, preaching is also karma to solve puzzles. This "confusion" involves both learning and being a human being. In the process of educating students, teachers should comprehensively consider students' personal circumstances, and adjust their role positioning at any time based on students' problems. As mentioned in the "Education Mechanism", teachers treat students not only to squat down to communicate with children like friends, but also to help children establish rules and improve their personality like parents.

I think I will do a good job in this role. Be careful, be more careful, listen to the voices of the children, and accompany them to grow up.

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